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| Teacher: Renee Roland | | | | Course: American Literature | | |
| Email:  Renee.Roland@K12.sd.us | | | | Online Textbook:  PDFs linked in Google Classroom under “materials” | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project |
| **Bellringer** | Pick up Study guide chapter 1 & novel | Get out novel & study guide | Daily Grammar Week #12 | | Daily Grammar Week #12 | Daily Grammar Week #12 |
| **Activity/ Lesson** | **The Great Gatsby**  1.Entrance Tickets for Gatsby Ch. 1: Map of Long Island & Zillow search for mansions  2.Study Guide chapter 1  3.Read chapter 1, *Gatsby* (audiobook link)  4.Exit Ticket | **The Great Gatsby**   1. Review chapter 1 Gatsby using study guide to discuss 2. Close Reading for Chapter 1 3. Quiz over Chapter 1 | **SBA Assessment**  Begin Interactive Google Map Activity to go with chapter 2 | | **The Great Gatsby**  1.Youtube video clip on Valley of Ashes in Gatsby  2.Study guide for Chapter 2  3.Read chapter 2 (audio)4  4.Continue Interactive Gatsby on Google Map activity | Bellwork: Vocab Quiz 6  **Pre-Reading for Gatsby**   1. Continue Gatsby on Google Interactive Google Map activity |
| **Homework/ Due Date** | Complete Entrance & Exit Tickets | Close Reading & Quiz in class |  | |  | Gatsby on Google map due at period’s end |